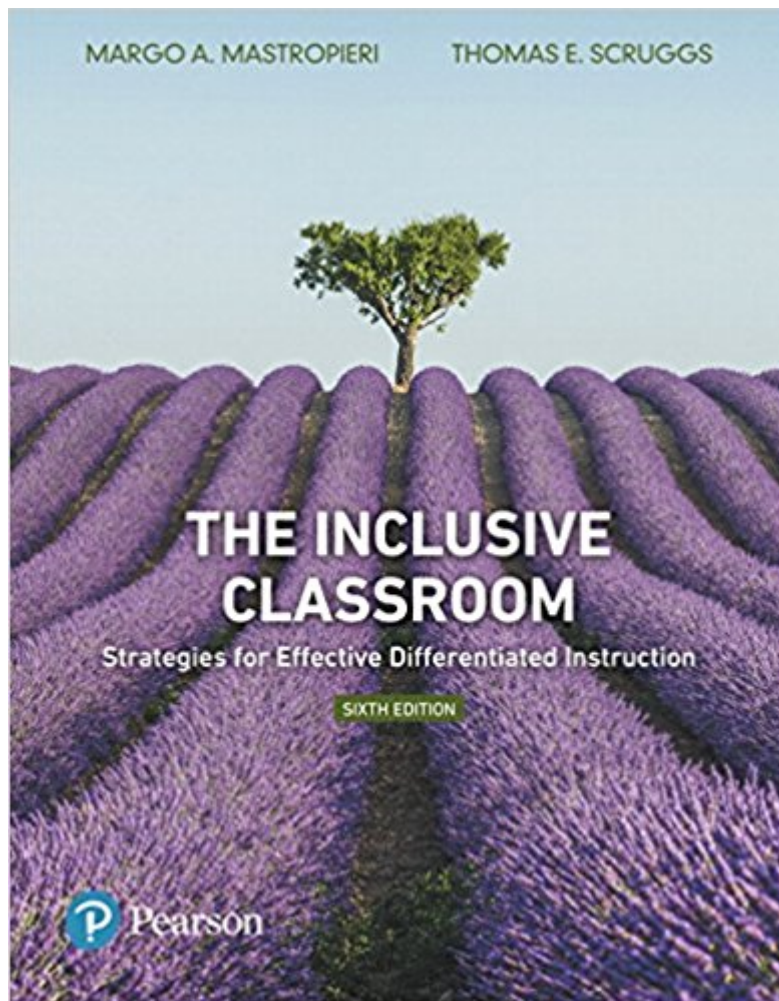


The book was found

# **The Inclusive Classroom: Strategies For Effective Differentiated Instruction, Plus MyEducationLab With Enhanced Pearson EText, Loose-Leaf Version -- ... Edition) (What's New In Special Education)**





## Synopsis

NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the MyLab Education with Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase.

For courses in Inclusion or Introduction to Special Education. This package includes MyLab Education with Enhanced Pearson eText and the loose-leaf version. Research-based classroom and content strategies for the inclusive classroom. The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Sixth Edition captures the best of inclusion practices. Using a non-categorical approach, Mastropieri and Scruggs explain the fundamentals of inclusive teaching, the most effective general teaching practices, and ways to differentiate instruction for specific content areas. Targeted teaching strategies show ways to improve all students' memory, attention, motivation, study skills, and peer interaction. Research Highlights features validate strategies and demonstrate why particular techniques are best practice. Filled with classroom-ready tips and checklists, this revision includes an expanded chapter on Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS), more coverage of the Common Core State Standards (CCSS) and Universal Design for Learning (UDL), and the latest strategies relating to academic success. Personalize learning with MyLab Education. MyLab Education is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students see key concepts demonstrated through real classroom video footage, practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes.

0134492943 / 9780134492940 The Inclusive Classroom: Strategies for Effective Differentiated Instruction, MyLab Education with Enhanced Pearson eText, and Loose-Leaf Version -- Access Card Package Package consists of: 0134450434 / 9780134450438 The Inclusive Classroom: Strategies for Effective Differentiated Instruction -- MyLab Education Access Card 0134450604 / 9780134450605 The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Loose-Leaf Version

## Book Information

Series: What's New in Special Education

Loose Leaf: 464 pages

Publisher: Pearson; 6 edition (May 11, 2017)

Language: English

ISBN-10: 0134492943

ISBN-13: 978-0134492940

Product Dimensions: 8.5 x 0.6 x 10.7 inches

Shipping Weight: 2 pounds (View shipping rates and policies)

Average Customer Review: Be the first to review this item

Best Sellers Rank: #30,050 in Books (See Top 100 in Books) #74 in [Books > Textbooks > Education > Special Education](#) #131 in [Books > Education & Teaching > Schools & Teaching > Special Education](#) #275 in [Books > Education & Teaching > Schools & Teaching > Certification & Development](#)

## Customer Reviews

Research-based classroom and content strategies for the inclusive classroom. The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Sixth Edition captures the best of inclusion practices. Using a non-categorical approach, Mastropieri and Scruggs explain the fundamentals of inclusive teaching, the most effective general teaching practices, and ways to differentiate instruction for specific content areas. Targeted teaching strategies show ways to improve all students' memory, attention, motivation, study skills, and peer interaction. Research Highlights features validate strategies and demonstrate why particular techniques are best practice. Filled with classroom-ready tips and checklists, this revision includes an expanded chapter on Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS), more coverage of the Common Core State Standards (CCSS) and Universal Design for Learning (UDL), and the latest strategies relating to academic success. Personalize learning with MyLab Education MyLab Education is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students see key concepts demonstrated through real classroom video footage, practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes.

Margo Mastropieri, Ph.D., is University Professor Emerita, College of Education and Human Development, George Mason University. She has served as a Diagnostic-Remediator for the Learning Center at Mount Holyoke College, and as a classroom teacher for students with special needs, from preschool to secondary levels, in Massachusetts and Arizona. Prior to her present

position, she served as University Professor of Special Education at George Mason University. Earlier she was a Professor of Special Education at Purdue University, and as Assistant Professor of Special Education at Utah State University, where she also worked as a researcher at the Early Intervention Research Institute. She earned her Ph.D. from Arizona State University. She has co-directed federally funded research projects in mnemonic strategy instruction, inclusive science and social studies education, and writing instruction at the elementary, middle school, and high school levels, in addition to directing undergraduate and doctoral level personnel preparation grants. From 1991 to 1997 she served as Co-Editor of Learning Disabilities Research & Practice, the journal of the Division for Learning Disabilities of the Council for Exceptional Children. From 1992 to 2011 she served as Co-Editor of the research annual Advances in Learning and Behavioral Disabilities (Emerald). From 2009 to 2015 she served as Co-Editor of Exceptional Children, the research journal for the Council for Exceptional Children. Among her publications are over 200 journal articles, 67 chapters in books, and 31 co-authored or co-edited books. In 2007, she was awarded the distinguished University Professor title from George Mason University. In 2008 she was the recipient of a Teaching Excellence Award at George Mason University, In 2010, she was the recipient of the Virginia Outstanding faculty Award, which is the Commonwealth's highest honor for faculty at Virginia's public and private colleges and universities.

Tom Scruggs is University Professor Emeritus, George Mason University. He served as a classroom teacher for students with special needs, including gifted students, from preschool to secondary levels in Massachusetts and Arizona. Prior to his present position, he served as University Professor of Special Education at George Mason University. Earlier he was a Professor of Special Education at Purdue University, where he also had served as Director of the Purdue Achievement Center; and as a Research Assistant Professor at Utah State University. He earned his Ph.D. from Arizona State University. He has directed or co-directed externally funded research projects in peer tutoring, test-taking skills, mnemonic strategy instruction, and inclusive science and social studies education, at the elementary, middle school, and high school levels. From 1991 to 1997 he served as Co-Editor of Learning Disabilities Research & Practice, the journal of the Division for Learning Disabilities of the Council for Exceptional Children. From 1992 to 2011 he served as Co-Editor of the research annual Advances in Learning and Behavioral Disabilities (Emerald). Since 2009 to 2015 he served as Co-Editor of Exceptional Children. Among his publications (mostly in collaboration with Margo Mastropieri) are over 200 journal articles, 61 chapters in books, and 32 co-authored or co-edited books. In 2010, he received the Scholarly Achievement Award from the College of Education and Human Development at George Mason University.

Both authors are

the recipients of the 2006 “CEC Special Education Research Award,” as well as the 2011 “Distinguished Research Award” from the American Educational Research Association: Special Education Special Interest Group for their research efforts in working with and advocating on behalf of individuals with exceptionalities.

[Download to continue reading...](#)

The Inclusive Classroom: Strategies for Effective Differentiated Instruction, plus MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- ... Edition) (What's New in Special Education) Special Education: Contemporary Perspectives for School Professionals plus MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access ... Edition) (What's New in Special Education) Creating Inclusive Classrooms: Effective, Differentiated and Reflective Practices, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Teaching Students Who are Exceptional, Diverse, and At Risk in the General Education Classroom, plus MyEducationLab with Enhanced Pearson eText, ... Edition) (What's New in Special Education) Assessment in Special Education: A Practical Approach, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) (What's New in Special Education) Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities, Enhanced Pearson eText with Loose-Leaf Version ... Edition) (What's New in Special Education) Teaching Students with Special Needs in Inclusive Settings, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies, Pearson eText with Loose-Leaf Version -- Access Card Package (2nd Edition) (What's New in Special Education) Including Students with Special Needs: A Practical Guide for Classroom Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) Applied Behavior Analysis for Teachers Interactive Ninth Edition, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition) (What's New in Special Education) Interactions: Collaboration Skills for School Professionals, Enhanced Pearson eText with Loose-Leaf Version -- Access Code Package (8th Edition) (What's New in Special Education) Foundations of American Education: Becoming Effective Teachers in Challenging Times, Enhanced Pearson eText with Loose-Leaf Version-- Access Card ... New in Foundations / Intro to Teaching) Introduction to Contemporary Special Education: New Horizons, Video-Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package Exceptional Lives: Special Education in Today's Schools, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) Exceptional Learners: An Introduction to Special Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (13th Edition) Law and

Special Education, The, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (4th Edition) Positive Behavioral Supports for the Classroom, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (3rd Edition) Foundations of American Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (8th Edition) (What's New in Foundations / Intro to Teaching) Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (5th Edition) Adapting Early Childhood Curricula for Children with Special Needs, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package (9th Edition)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)